

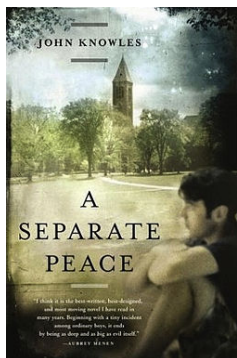


2013 Lincoln High School 9th Grade Honors Summer Reading

Due: the first Friday after school starts

All Honors students are required to complete summer reading assignments.

Welcome to our “Community of Readers” at Lincoln High School. We believe that reading not only educates the mind, but also uplifts the spirit. Literature is an avenue for exploring diverse cultures and shared experiences. Great care went into the selection of this year’s novel *The Adoration of Jenna Fox* by Mary E. Pearson. Our hope is that everyone at Lincoln, across all grades and discipline, will share the experience of enjoying literature and discovering themselves in a book.



A Separate Peace by John Knowles—Set at a boys' school in New England during the early years of World War II, *A Separate Peace* is a harrowing and luminous parable of the dark side of adolescence. Gene is a lonely, introverted intellectual. Phineas is a handsome, taunting, daredevil athlete. What happens between the two friends one summer, like the war itself, banishes the innocence of these boys and their world. Knowles' classic story of two friends at boarding school during World War II is one of the most starkly moving parables ever written about the dark forces that brood over the tortured world of adolescence. It has been a consistent seller for more than 20 years.

Part One - Complete DURING Reading. Complete the major works data sheet, which is on the back of this page. You need to fill it out completely.

Part Two - Complete AFTER you finish *A Separate Peace*. In addition to the Major Works Data Sheet, you must choose one of the projects listed below as a response activity. Base your project on information from the novel, including characters, setting, plot events, and literary devices. Keep in mind that these projects are designed to give you a variety of ways to demonstrate your understanding of, interpretation of, and response to the novel. Choose a project that best suits your strengths. **Projects should be edited and corrected for grammar, punctuation, and spelling. Responses should be no shorter than 500 words and no longer than 700 words (about 1 ½ to 2 pages).**

1. Create a poster illustrating a quotation or scene from the novel. Your poster should include the quotation or text it illustrates, either as a caption or as a part of the artwork. Art-based projects will be graded on artistic quality and creativity. Use only paper that is 11" x 17" or smaller—no large posters or backboards.
2. Write a letter from one character to one or more of the other characters giving a piece of advice that would have changed the novel's plot. Be sure to take on the character's persona, including writing style, point of view, and events and responses.
3. Pretend you are one of the major characters and write a series of three to five diary entries that cover the time span of the novel. Be sure to refer to characters and events in the novel and explain the character's feelings and thoughts based on what the novel tells you about him or her. Begin your entries, "Dear Diary..."
4. Write an interview of the author or of a character in your novel, including at least ten questions and answers. Base the character's responses on your understanding and interpretation of information from the novel or on your research about the author.
5. Research a topic, location, or event discussed in the novel, or research the novel's author. Be sure to include source citations with your written report.

Compressed Major Works Data Sheet

Title of Work: _____ Author: _____ Year: _____

Author info: _____

Genre: _____ Characteristics of genre: _____

Author's style (either as it relates to genre or other recognizable characteristics): _____

Famous quotes/passages?: _____

Historical information/cultural history relevant to writing/publishing of this work: _____

Major allusions to other works: _____

Setting/s and significance: _____

Brief plot summary: _____

Significance of opening and closing scenes: _____

Major symbols and motifs in the text and their significance: _____

Major themes in the text (list at least three and write them as statements, questions, or complete sentences. NO ONE WORD THEMES!). For each theme, explain how the author presents/deals with it in the text

Theme 1: _____

Theme 2: _____

Theme 3: _____

Theme 4: _____

Major Characters in the text: For each character, identify, describe, and explain role in text.

- 1. _____

- 2. _____

- 3. _____

- 4. _____

- 5. _____

- 6. _____

- 7. _____

- 8. _____

- 9. _____

- 10. _____

